

**Bachelor of Education Curriculum**  
**English Program (International Program) (5 Year Program)**  
**New Curriculum B.E. 2557 (2014)**

**Institution:** Hatyai University

**Campus/Faculty/Department:** Didyasarin International College

**Chapter 1**

**General Information**

**1. Name of Curriculum**

Bachelor of Education Program in English (International Program) (5 Year Program)

**2. Name of Degree and Department**

Bachelor of Education (English)  
B. Ed. (English)

**3. Major**

English

**4. Credits on Curriculum**

174 credits

**5. Patterns of Curriculum**

5.1 Pattern

Bachelor's Degree under National Higher Education Standard Year 2009

5.2 Language Use

English

5.3 Admission	Thais and Foreigners
5.4 Collaboration	Individual Curriculum of the university and some subjects will be studied abroad at the university which has academic collaboration.
5.5 Degree Offered	Single Degree

## **6. Curriculum Status and Approval**

- New Curriculum B.E. 2557
- Initiation from 1<sup>st</sup> semester / 2014
- Approved by University Academic Council on 1<sup>st</sup>/2014, 22<sup>nd</sup> February 2014
- Approved by University Council on 4/2014, 26<sup>th</sup> December 2015, and 3<sup>th</sup> /2015, 18<sup>th</sup> September 2015
- Approved by The Teachers Council of Thailand on 10<sup>th</sup>/2016, 1<sup>st</sup> December 2016

## **7. Curriculum Commencement**

Academic Year 2516

## **8. Careers Offered to Graduates**

1. English teachers
2. Translators
3. English tutors
4. Researchers in education field both in country or foreign countries
5. Writers
6. Tour guides

## 9. Name, Position, Education Qualification, and ID Number

No.	Name-Surname	ID Card Number	Position	Educational of Qualification			
				Degree	Major	Institution	Graduated Year
*1	Mr. Hakim Samae	1-9608-00037-79-1	Lecturer	M.A.	Education	Jamia Millia Islamic, India	2013
				B.A.	English	Walailak University	2009
*2	Miss Piyada Jingwangsa	3-9098-00485-56-9	Lecturer	M.A.	Human and Social Development	Prince of Songkla University	2008
				M.A.	TESOL	University of New South Wales, Australia	2004
				B.A.	Linguistics	University of New South Wales, Australia	2002
*3	Mr. Thitiphong Katemon	3-9502-00009-69-5	Lecturer	M.A.	English	Prince of Songkla University	2004
				B.A.	English	Tanksin University	2001

## 10. Campus

Hatyai University, Hatyai District, Songkhla, Thailand

## Chapter 3

### Study Management System, Implementation and Curriculum Structures

#### 1. Study Management System

##### 1.1 Curriculum Management System

One academic year consists of two semesters with at least 15 weeks each.

##### 1.2 Summer Semester

Summer semester is after the second semester with at least six to eight weeks and with the total number of hours is equivalent to the normal semester. Summer semester is a required semester.

##### 1.3 Credit comparing in bilateral semester

None

#### 2. Curriculum Implementation

##### 2.1 Office hours

Monday to Friday

##### 2.2 Candidates' Qualifications

2.2.1 Graduated not lower than secondary school approved by Ministry of Education and have Teaching Professional Aptitudes including to have suitable personality and moral with teaching profession.

2.2.2 Be healthy and not have serious diseases, not be Leprosy, tuberculosis, alcoholism, drug addicted, and certified healthy by a medical doctor, be suitable to study.

2.2.3 Polite, not immoral, and respectful of University rules and regulations

2.2.4 Have extra qualification, this must be considered by the regulations and rules of University

##### 2.3 New Students' Problems

2.3.1 New students' weak English proficiency so that it becomes an obstacle to studying.

2.3.2 The problems of adaptation to University

##### 2.4 Solutions to the Problems on Item 2.3

2.4.1 Provide a remedial course for those whose English proficiency is inadequate.

2.4.2 Provide an academic advisor for giving suggestions about the subject enrollment

- 2.4.3 Have an academic advisor system and organize the homeroom schedule and office hours for providing times to suggest the students in learning and dealing with students' problems.

## 2.5 Admission Plan and Graduates in Five years

<b>Bachelor of Education, English Program (International Program)</b>					
<b>The number of students in five years</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
First year (Attrition 10%)	50	50	50	50	50
Second year (dropout 5%)	-	48	48	48	48
Third year	-	-	45	45	45
Fourth year	-	-	-	40	40
Fifth year	-	-	-	-	35
<b>Total</b>	<b>50</b>	<b>98</b>	<b>143</b>	<b>183</b>	<b>218</b>
<b>The number of expected graduates</b>	-	-	-	35	35

## 2.6 Budget

Didyasarin International College spends its budget according to the annual plan and university's budget allocation.

## 2.7 Study System

There are two semesters in each academic year, and classrooms are set up under the Regulations of Hatyai University on Bachelor's Degree 2012

## 2.8 Credit Transference and Registration Across Institutions

Credit transference is in accordance with the Regulations of Hatyai University on Undergraduate Education 2012

## 2.9 Patterns of Curriculum

1. Study at Hatyai University for 7 semesters and study at university in overseas which has collaboration with Hatyai university at least 1 semester.
2. Do internship in the school 2 semesters.

### 3. Curriculum and Teachers

#### 3.1 Curriculum

3.1.1 Total Number of Credits	174	Credits
3.1.2 Structure		
1. General Education	30	Credits
1.1 Mathematics and Sciences	6	Credits
1.2 Humanities and Social Sciences	12	Credits
1.3 Languages	12	Credits
2. Specific Profession Courses	138	Credits
2.1 Teaching Profession	57	Credits
2.1.1 Major Teaching Profession	39	Credits
2.1.2 Teaching Professional Internship	18	Credits
2.2 Major Requirements	81	Credits
2.2.1 Major Requirements	69	Credits
2.2.2 Major Teaching	6	Credits
2.2.3 Major Electives	6	Credits
3. Free Electives	6	Credits
3.1.3 Courses		
1. Courses in Curriculum		
1.1 General Education	30	Credits
1.1.1 Mathematics and Sciences	6	Credits

One subject is required

#### **Credits (Lecture-Practice-Autonomous Learning)**

1. 700-111 Introduction to Statistics 3(3-0-6)
2. Students must select another course with three credits from the list below.

#### **Credits (Lecture-Practice-Autonomous Learning)**

700-108 Fundamentals of Computer and Information Technology	3(2-2-5)
700-120 Man and Environment	3(3-0-6)
700-129 Life and Modern Technology	3(2-2-5)

1.2 Humanities and Social Sciences

12 Credits

Two subjects are required four credits.

**Credits (Lecture-Practice-Autonomous Learning)**

1. 700-160 Study Skills in Higher Education 2(1-2-3)
2. 700-167 Ideal Graduate 2(1-2-3)
3. Students must select another course with eight credits from the list below

**Credits (Lecture-Practice-Autonomous Learning)**

700-132 Critical Thinking	3(3-0-6)
700-133 Thai Civilization	3(3-0-6)
700-134 Western Civilization	3(3-0-6)
700-135 Man and Art	3(3-0-6)
700-136 Thai Music	3(2-2-5)
700-140 General Psychology	3(3-0-6)
700-141 Introduction to Laws	3(3-0-6)
700-142 Principles of Political Science	3(3-0-6)
700-143 Thai Politics and Government	3(3-0-6)
700-144 Principles of Economics	3(3-0-6)
700-147 Social Dance	1(0-2-1)
700-148 Man and Society	3(3-0-6)
700-149 Politics and Economy in Society	3(3-0-6)
700-165 General Philosophy	3(3-0-6)
700-166 ASEAN Studies	3(3-0-6)
700-168 Multiculturalism	3(3-0-6)
700-170 Safety for Life	2(2-0-4)
700-179 Information for Study Skills	1(0-2-1)
700-175 Hatyai Studies	2(1-2-3)
700-176 Sports and Recreation	1(0-2-1)
700-178 Creative Thinking	3(2-2-5)
700-231 Life and Literature	3(3-0-6)
700-240 Sufficiency Economy	3(3-0-6)

700-241 Local Wisdom	3(3-0-6)
700-242 Peace Studies	3(3-0-6)

1.3 Languages 12 Credits

Two subjects are required six credits.

**Credits (Lecture-Practice-Autonomous Learning)**

1. 700-151 English I 3(2-2-5)
  2. 700-152 English II 3(2-2-5)
  3. Foreign Language 3 credits
  4. Remedial English 3(2-2-5)
- Remark: 700-157 Remedial English gives the Grade result as S and U and the credits aren't counted.*
5. Students must select another course with three credits from the list below

**Credits (Lecture-Practice-Autonomous Learning)**

700-150 Thai Language for Communication	3(2-2-5)
700-154 Chinese I	3(2-2-5)
700-158 Japanese I	3(2-2-5)
700-177 Reading Development in Thai	3(2-2-5)
700-252 English for Academic Purpose	3(2-2-5)
700-253 Chinese II	3(2-2-5)
700-254 Japanese II	3(2-2-5)
700-300 Malay I	3(2-2-5)
700-301 Malay II	3(2-2-5)
700-304 Korean I	3(2-2-5)
700-305 Korean II	3(2-2-5)
700-306 Khmer I	3(2-2-5)
700-307 Khmer II	3(2-2-5)
700-309 Myanmar I	3(2-2-5)
700-310 Tagalog I	3(2-2-5)
700-311 Tagalog II	3(2-2-5)
700-312 Myanmar II	3(2-2-5)
700-353 English Conversation	3(2-2-5)



700-354 English for Business		3(2-2-5)
700-355 Reading Development in English		3(2-2-5)
2. Specific Profession Courses	138	Credits
2.1 Teaching Profession	57	Credits
2.1.1 Major Teaching Profession	39	Credits
<b>Credits (Lecture-Practice-Autonomous Learning)</b>		
705-101 Thai Communication for Teachers		3(2-2-5)
705-202 Education in Thailand		3(3-0-6)
705-203 Teaching Methodology		3(3-0-6)
705-204 Innovation and Technology for Education		3(2-2-5)
705-309 Psychology for Teachers		3(3-0-6)
705-306 Academic English for Teachers		3(2-2-5)
705-307 Quality Assurance for Educational Management		3(3-0-6)
705-308 Being Teachers		3(3-0-6)
705-409 Educational Management and Evaluation		3(2-2-5)
705-410 Construction and Development of Curriculum		3(2-2-5)
705-411 Principles of Learning Management		3(3-0-6)
705-412 Seminar in Ethics and Morals in Teaching Profession		3(1-4-4)
705-413 Research for Learning Development		3(2-2-5)
2.1.2 Teaching Professional Internship	18	Credits
<b>Credits (Lecture-Practice-Autonomous Learning)</b>		
705-414 Professional Practicum I		3(2-2-5)
705-415 Professional Practicum II		3(2-2-5)
705-516 Internship in Education I		6(0-16-0)
705-517 Internship in Education II		6(0-16-0)

2.2 Major Requirements	81 Credits
2.2.1 Major Requirements	69 Credits
<b>Credits (Lecture-Practice-Autonomous Learning)</b>	
705-131 Vocabulary Skills Development	3(2-2-5)
705-132 Reading Techniques	3(2-2-5)
705-133 Basic Listening Skills	3(2-2-5)
705-134 Introduction to English Grammar	3(2-2-5)
705-141 Introduction of Linguistics	3(3-0-6)
705-142 Phonetics and Phonology	3(2-2-5)
705-143 Morphology and Syntax	3(2-2-5)
705-235 Listening and Speaking	3(2-2-5)
705-236 Creative Writing	3(2-2-5)
705-237 Writing Skills	3(2-2-5)
705-244 Semantics	3(3-0-6)
705-245 Sociolinguistics	3(3-0-6)
705-251 English Literature	3(2-2-5)
705-399 Academic Reading and Writing	3(2-2-5)
705-346 Second Language Acquisition	3(3-0-6)
705-347 English as Lingua Franca	3(3-0-6)
705-348 Discourse Analysis for Teaching	3(3-0-6)
705-352 Introduction to Prose and Poetry	3(2-2-5)
705-440 Seminar in English Teaching	3(1-4-4)
705-449 Contrastive and Error Analysis	3(2-2-5)
705-450 Principles of Corrective Feedback	3(2-2-5)
705-451 Public Speaking	3(2-2-5)
705-452 Advanced English Grammar	3(2-2-5)
2.2.2 Major Teaching	6 Credits
<b>Credits (Lecture-Practice-Autonomous Learning)</b>	
705-353 Learning Management Integration for English Language	3(2-2-5)
705-455 Independent Study in English Language	3(2-2-5)

2.2.3 Major Electives

6 Credits

**Credits (Lecture-Practice-Autonomous Learning)**

705-160 Thai Language for Foreigners	3(2-2-5)
705-161 Language Learning Through Mass Media	3(2-2-5)
705-262 American and English Novels	3(2-2-5)
705-263 Asian Literature	3(2-2-5)
705-264 Children Literature	3(2-2-5)
705-365 Translation I	3(2-2-5)
705-366 Translation II	3(2-2-5)
705-367 Camp Management for Developing English Skills	3(2-2-5)
705-368 Developing English Skills through Acting	3(2-2-5)
705-469 Discussion and Debate	3(2-2-5)
705-470 Psycholinguistics	3(3-0-6)
705-471 Pragmatics	3(3-0-6)
705-472 English for Work	3(2-2-5)
705-473 Senior Scout Leader Training Course	3(2-2-5)

3. Free Electives

6 Credits

Students will choose whatever courses are open at Hatyai University totaling more than six credits.

Definitions of Course Students can choose

Each course consists of 6 numbers of codes and is defined as The first two codes represent the faculty course code

- 10 General Education
- 20 Faculty of Business Management
- 30 Faculty of Laws
- 40 Faculty of Political Sciences
- 50 Faculty of Science and Technology
- 60 Faculty of Education and Liberal Arts

- 70 Didyasarin International College
- 80 Faculty of Communication Arts
- 90 Graduate School

The third number represents the department code of Liberal Arts Curriculum (International Program)

- 1 Department of Business English
- 2 Department of Multimedia and Graphic Design
- 3 Department of Chinese
- 4. Department of International Business Management
- 5. Department of English

The fourth number represents the level of classes (year) in each department

The fifth and sixth number represent the order of each level of classes (year) of each department; for example,

705-440 describes the courses of Didyasarin International College in English Program on the fourth year, course number four: Seminar for Teaching English.

#### 4. Elements about Field Experiences (Teaching Practices)

Didyasarin International College students in Department of English must do the professional field experiences with the institution for increase their experience and skills of being a professional teacher, for being assessed the satisfaction from the stakeholders, institution and entrepreneur in good level. All students must enroll 705-414 Professional Practicum I and 705-415 Professional Practicum II 705-516 Internship in Education I and 705-517 Internship in Education II for practicing the teaching in the institution in one academic year (two semesters).

Organizing the students to do teaching practices in the institution in one year must be under supervised and observed between Didyasarin International College, Hatyai University and institution, this emphasizes in work as the duties of teacher:

1. Teaching in the classroom
2. Doing a classroom research
3. Developing the institution's curriculum
4. Doing Learners' activities (extracurricular)
5. Studying about school administration
6. Studying and doing a community service
7. Doing other jobs that are assigned.

The way to manage learning-teaching:

1. The orientation with the students must be done before going to do internship or observation
2. The teaching observation should be as cooperation and study about the observed teacher in the school.
3. The students have to practice the teaching and a research in the classroom, develop institution's curriculum, do extracurricular, administration in school, a community service and other jobs assigned.
4. The students do the teaching experiment by using the creative teaching tools.
5. The teaching observation of students happen by the university supervisors, a school supervisor and a school administrator.
6. The students must do a small group of seminars both in teaching observation and internship.
7. The advices / suggestion will be given individual to the student by the university supervisors, a school supervisor, and a school administrator.
8. The seminars after teaching observation and internship must be done for summarizing the important lesson to develop own self and their teaching profession in the future.

#### 4.1 Learning standards of field experience

- 4.1.1 Have disciplines, moral, ethics and behave properly in professional ethics.
- 4.1.2 Have capacities to do the job including developing learning-teaching processes to affect to the education and learners.
- 4.1.3 Have the main capacities about job and specific capacities in each group of learning subject

1. Knowledge about curriculum and learning standards
2. Design a lesson plan and teaching management according to subject
3. Learning to support the learners' development efficiently.
4. Do a lesson plan
5. Problem solving and develop the work with research process.

#### 4.2 Duration

4.2.1 Observe and participate and doing teaching in the first or the second semester of the second to fourth year students

4.2.2 Internship in Education at school is both the first and the second semester of the fifth year student.

#### 4.3 Allocation and schedule

4.3.1 Professional Practicum organizes the students to do field experience in the institution for observing learning-teaching activities, teaching in the real situation for two hours per week eight week per semester in 705-414 Professional Practicum I and 705-415 Professional Practicum II.

4.3.2 Internship in Education organizes to practice the teaching in the institution for two semesters in 705+516 Internship in Education I and 705-517 Internship in Education II.

#### 4.4 Preparation

The committee of teaching professional training, Didyasarin International College, Department of English has chosen the qualified school, prescribed the pattern of doing teaching professional training, supervision system, research and following the result.

## 5. Requirements about doing project or research

### 5.1 Description

This is for all students to learn how to do two types of researches; research for know and understand the problem and research for developing and solving the problem. Therefore, each student must practice both types of research. the first type of research will be done in the first semester and in the case that the student did the research for know and understand the problem and prefer to extend their research as experiment research for developing or solving the problem in the same semester, it could be done. However, it must be considered by the university supervisor. The second type of research, the student will do in the second semester. Each research must cover all details and information as the research format.

### 5.2 Learning Standards

5.2.1 Have knowledge and understand the research process.

5.2.2 Able to do the basic research about learning management.

5.2.3 Able to write the research for communication.

5.2.4 Develop the research and apply the research for the professional advantages.

### 5.3 Duration

The first and the second semester of the fifth year

### 5.4 Credits

1. 705-516 Internship in Education I 6 credits 6(0-16-0)

2. 705-517 Internship in Education II 6 credits 6(0-16-0)

### 5.5 Preparation

5.5.1 Students must enroll 705-413 Research for Learning Development 705-414 Professional Practicum I and 705-415 Professional Practicum II.

5.5.2 Students must have a research advisor including a school supervisor, a university supervisor in the specific area and a general university supervisor of each student.

5.5.3 An advisor must provide the suggestion in terms of topic that the students want to do and research process in every step.

5.5.4 The students must complete the research both in document and electronic file and also do the exhibition for the public.

#### 5.6 Evaluation process

5.6.1 Evaluate from the research progress.

5.6.2 Evaluate student's research with the research evaluation form.

5.6.3 Evaluate from the student's exhibition.

5.6.4 An advisor evaluates the student's research based on the prescribed criteria.



## Study Plan for English Department

1 <sup>st</sup> Year	Semester 1	Credits	Lecture/hours	Practice	Self - learning
700-000	* Intensive Course	12			
700-157	** ภาษาอังกฤษพื้นฐาน Remedial English	3	2	2	5
700-160	ทักษะการเรียนรู้ในระดับอุดมศึกษา Study Skills in Higher Education	2	1	2	3
705-131	การพัฒนาทักษะด้านคำศัพท์ Vocabulary Skills Development	3	2	2	5
705-142	สัทศาสตร์และสัทวิทยา Phonology and Phonetics	3	2	2	5
705-160	*** ภาษาไทยเพื่อชาวต่างชาติ <i>Thai Language for Foreigners</i>	3	2	2	5
705-132	เทคนิคการอ่าน Reading Techniques	3	2	2	5
	<b>Total</b>	<b>32</b>			

Remark:

\* รายวิชา 700-000 Intensive Course เปิดแก่นักศึกษาที่สอบไม่ผ่าน Placement test (นักเรียนต้องเรียน 26 หน่วยกิต) / 700-000 Intensive Course is for the students who didn't pass Placement test. (Students must study at 26 credits)

\*\* รายวิชา 700-157 ภาษาอังกฤษพื้นฐาน เปิดแก่นักศึกษาที่เรียนผ่าน Intensive Course แต่คะแนนยังไม่ถึง B1 (นักศึกษาต้องเรียน 17 หน่วยกิต) / 700-157 Remedial English is for students who pass Intensive Course, but the scores didn't reach to B1 level (CEFR). (Students must study at 17 credits)

\*\*\* รายวิชา 705-160 ภาษาไทยเพื่อชาวต่างชาติ เปิดแก่นักศึกษาต่างชาติเท่านั้น (นักศึกษาต้องเรียน 17 หน่วยกิต) / 705-160 Thai Language for Foreigners is for foreign students only (Students must study at 17 credits).

ถ้าหากไม่นับรวม 3 รายวิชานี้ในภาคเรียนที่ 1 / 1 (If don't count these above 3 subjects in the 1<sup>st</sup> semester)

- Foreign total = 17
- Thai total = 14

1 <sup>st</sup> Year	2 <sup>nd</sup> Semester	Credits	Lecture/hours	Practice	Self-learning
700-108	พื้นฐานคอมพิวเตอร์และเทคโนโลยีสารสนเทศ Fundamentals of Computer and Information Technology	3	2	2	5
700-151	ภาษาอังกฤษ 1 English I	3	2	2	5
705-101	ภาษาไทยเพื่อการสื่อสารสำหรับครู Thai Communication for Teachers	3	2	2	5
705-133	ทักษะการฟังเบื้องต้น Basic Listening Skills	3	2	2	5
705-134	ไวยากรณ์ภาษาอังกฤษ English Grammar	3	2	2	5
705-161	การเรียนรู้ภาษาอังกฤษผ่านสื่อ Language Learning through Mass Media	3	2	2	5
705-352	ร้อยแก้วและร้อยกรองเบื้องต้น Introduction to Prose and Poetry	3	2	2	5
	<b>รวม</b>	<b>18</b>	<b>13</b>	<b>10</b>	<b>31</b>

1 <sup>st</sup> Year	Summer Course	Credits	Lecture/hour	Practice	Self-Learning
700-168	พหุวัฒนธรรม Multiculturalism	3	3	0	6
700-132	การคิดวิเคราะห์ Critical Thinking	3	3	0	6
	<b>รวม</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>12</b>

2 <sup>nd</sup> Year	1 <sup>st</sup> Semester	Credits	Lecture/hours	Practice	Self-learning
700-111	สถิติเบื้องต้น Introduction to Statistics	3	3	0	6
700-152	ภาษาอังกฤษ 2 English II	3	2	2	5
700-166	อาเซียนศึกษา ASEAN Studies	3	3	0	6

705-141	ภาษาศาสตร์เบื้องต้น Introduction of Linguistics	3	3	0	6
705-308	ความเป็นครู Being Teachers	3	3	0	6
705-235	การฟังและการพูด Listening and Speaking	3	2	2	5
705-237	ทักษะการเขียน Writing Skills	3	2	2	5
<b>Total</b>		<b>21</b>	<b>17</b>	<b>8</b>	<b>38</b>

2 <sup>nd</sup> Year	2 <sup>nd</sup> Semester	Credits	Lecture/hours	Practice	Self - learning
705-143	ระบบคำและวากยะสัมพันธ์ Morphology and Syntax	3	3	0	6
705-202	การศึกษาไทย Education in Thailand	3	2	2	5
705-203	ระเบียบวิธีการสอน Teaching Methodology	3	3	0	6
705-204	นวัตกรรมและเทคโนโลยีทางการศึกษา Innovation and Technology for Education	3	2	2	5
705-347	ภาษาอังกฤษในฐานะภาษากลาง English as Lingua Franca	3	3	0	6
705-306	ภาษาอังกฤษเชิงวิชาการสำหรับครู Academic English for Teachers	3	2	2	5
705-411	หลักการการจัดการเรียนรู้ในห้องเรียน Principle of Learning Management in Classroom	3	3	0	6
<b>รวม</b>		<b>21</b>	<b>18</b>	<b>4</b>	<b>38</b>

Remark:

\* รายวิชา 705-365 วิชาการแปล 1 เปิดเพื่อนักศึกษาไทยเท่านั้น / 705-365 Translation 1 is for Thai students only.

- Foreign total = 18

- Thai total = 21

2 <sup>nd</sup> Year	Summer Course	Credits	Lecture/hours	Practice	Self - learning
705-365	* การแปล 1 Translation I	3	2	2	5
***-***	วิชาเลือกเสรี / Elective subject (705-367 Camp Management for Developing English Skills)	3	2	2	5
***-***	วิชาเลือกเสรี/ Elective subject (705-472 English for Work)	3	3	0	6
	<b>Total</b>	<b>12</b>			

3 <sup>rd</sup> Year	1 <sup>st</sup> Semester	Credits	Lecture/hours	Practice	Self - learning
705-251	วรรณกรรมภาษาอังกฤษ English Literature	3	2	2	5
705-451	การพูดในที่สาธารณะ Public Speaking	3	2	2	5
***-***	วิชาภาษาต่างประเทศ (Chinese)	3	2	2	5
***-***	วิชาภาษาต่างประเทศ(700-252 English for Academic Purpose)	3			
	<b>Total</b>	<b>12</b>			

\* 3<sup>rd</sup> year students in the first semester will study at overseas.

3 <sup>rd</sup> Year	2 <sup>nd</sup> Semester	Credits	Lecture/hours	Practice	Self - learning
700-167	บัณฑิตที่พึงประสงค์ Ideal Graduate	2	1	2	3
705-236	การเขียนเชิงสร้างสรรค์ Creative Writing	3	2	2	5
705-244	อรรถศาสตร์ <i>Semantics</i>	3	3	0	6
705-305	จิตวิทยาสำหรับครู Psychology for Teachers	3	3	0	6
705-307	การประกันคุณภาพเพื่อการจัดการการศึกษา Quality Assurance for Educational Management	3	3	0	6
705-346	การรับรู้ภาษาที่สอง Second Language Acquisition	3	3	0	6

705-348	วาทกรรมวิเคราะห์เพื่อการสอน Discourse Analysis for Teaching	3	3	0	6
<b>Total</b>		<b>20</b>	<b>18</b>	<b>6</b>	<b>39</b>

4 <sup>th</sup> Year	1 <sup>st</sup> Semester	Credits	Lecture/hours	Practice	Self - learning
705-245	ภาษาศาสตร์สังคม Sociolinguistics	3	3	0	6
705-339	การอ่านและการเขียนเชิงวิชาการ Academic Reading and Writing	3	2	2	5
705-410	การเขียนและพัฒนาหลักสูตร Construction and Development of Curriculum	3	2	2	5
705-353	การบูรณาการการจัดการเรียนรู้สาระการเรียนรู้ ภาษาอังกฤษ Learning Management Integration for English Language	3	2	2	5
705-414	การฝึกปฏิบัติวิชาชีพครูระหว่างเรียน 1 Professional Practicum I	3	2	2	5
705-440	สัมมนาเพื่อการสอนภาษาอังกฤษ Seminar in English Teaching	3	1	4	4
705-450	หลักการตรวจงาน Principles of Corrective Feedback	3	2	2	5
<b>Total</b>		<b>21</b>	<b>15</b>	<b>12</b>	<b>36</b>

4 <sup>th</sup> Year	2 <sup>nd</sup> Semester	Credits	Lecture/hours	Practice	Self - learning
705-409	การวัดผลและประเมินทางการศึกษา Educational Measurement and Evaluation	3	2	2	5
705-412	สัมมนาคุณธรรมและจริยธรรมในการเป็นครู Seminar in Ethics and Morals in Teaching Profession	3	1	4	4
705-413	การวิจัยเพื่อพัฒนาทางการเรียนรู้ Research for Learning Development	3	2	2	5
705-415	การฝึกปฏิบัติวิชาชีพครูระหว่างเรียน 2 Professional Practicum II	3	2	2	5
705-449	การวิเคราะห์และการเปรียบเทียบข้อผิดพลาด Contrastive of Corrective Feedback	3	2	2	5
705-452	ไวยากรณ์ภาษาอังกฤษขั้นสูง Advanced English Grammar	3	2	2	5

705-455	การศึกษายอิสระในหัวข้อทางภาษาอังกฤษ Independent Study in English Language	3	2	2	5
<b>รวม</b>		<b>21</b>	<b>13</b>	<b>16</b>	<b>34</b>

5 <sup>th</sup> Year	1 <sup>st</sup> Semester	Credits	Lecture/hours	Practice	Self - learning
705-516	การปฏิบัติการสอนในสถานศึกษา 1 Internship in Education I	6	0	12	6
<b>รวม</b>		<b>6</b>	<b>0</b>	<b>12</b>	<b>6</b>

5 <sup>th</sup> Year	2 <sup>nd</sup> Semester	Credits	Lecture/hours	Practice	Self - learning
705-517	การปฏิบัติการสอนในสถานศึกษา 2 Internship in Education II	6	0	12	6
<b>รวม</b>		<b>6</b>	<b>0</b>	<b>12</b>	<b>6</b>

\* 5<sup>th</sup> year students both the 1<sup>st</sup> and 2<sup>nd</sup> semester will do the internship in the school.